FRIDAY:

7:30 - 8:30  Breakfast
9:45 - 9:00  Welcome and Introductions
9:00-12:00  Presentations
            Moderated by…

12:00-1:00  Lunch

1:00 - 5:00  Posters

5:00-6:30  Mixer

6:30-7:30  Dinner

7:30-??    Pre-Birthday Party time
SATURDAY:

7:30 - 8:30  Breakfast

9:00-10:00  Me

10:00-11:30 Breakout groups:
• Climate & Water
• Soils & Biogeochemical cycles
• Producers
• Consumers

Other potential breakout groups:
• Infrastructure
  • Wireless
  • New Building
  • Undergrad education/REU sites
  • Others?

11:30-12:30 Report from breakout groups

12:30 - 2:00 Lunch and general discussion
• upcoming field season
• renewal proposal
• synthesis

Generate ideas and synthesis projects
SPECIAL THANKS TO:

Sevilleta Staff –
- Mike Friggens
- Joslyn Garcia
- Doug Moore
- Kristen Vanderbilt
- Field Crew – Karen, Caleb, Maya, Tessa
- Renee & Harsha
- John Craig

Field Station –
- Don Natvig
- John Dewitt
- MJ
- Jim Elliot
- Jennifer Johnson (another 29\textsuperscript{th} birthday)

Financial and moral support –
- Sam Loker
- Reed Dasenbrock
- Terry Yates
- NSF

FWS –
- Renee Robichaud
- Dennis Prichard
- Terry Tadano
- Kim King-Wrenn
- Rich and Ken

Group leaders –
- Cliff Dahm
- Will Pockman
- Bob Sinsabaugh
- Este Muldavin
- Blair Wolf

Non-UNM SEV Affiliates –
- NMT
- NMSU
- USFS-RMRS
- Univ Colorado
- UC Riverside
- Univ Sheffield

Researchers –
- GRADUATE STUDENTS
- Undergraduate REU/interns
- Postdocs
- UNM faculty and adjuncts
- Visiting scientists and students
SEV LTER CONTEXT: Abiotic drivers and constraints: dynamics and stability in aridland ecosystems

GOALS:
• share information
• stimulate collaborative research
• generate new ideas
• build a sense of involvement and participation
• renewal proposal

IMPORTANT DEVELOPMENTS:
• EPSCoR funding
• NSF budget projections
• NSF proposals
• GK-12
• LTER Planning process
• new building
• renewal proposal

GENERAL ISSUES:
• data collection for 2005
• data into database - EML
• supplement activities – looks bad
• PJ Fire (Neil Young philosophy)
• renewal proposal

LTER:
Supports individual AND collaborative research
Allows a long-term perspective
Promotes integrated science
Creates opportunities for novel education and training
Requires a renewal proposal